

Comprehensive Progress Report

Filter: [Indicators included in the plan.](#)

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

2023-2024 School Year

South Columbus High School

Columbus County Schools

Student Success Indicators

Goals 1-3:

By June of 2024, South Columbus High School will meet or exceed growth in 100% of subgroups according to EVAAS growth measure data.

By June of 2025, 100% of teachers will use effective blended learning strategies and inquiry-based instruction to enhance student engagement based upon South Columbus High School walkthrough data.

By June of 2026, South Columbus High School will address inequities in the school to improve cultural inclusivity as evidenced by a 10% improvement rate on the Cultural Inclusivity Survey results.

Tasks for Goal 1 – Meet or Exceed Growth

- Weekly Departmental Professional Learning Communities (PLCs)
- PLCs will examine departmental testing data and classroom observation data on a weekly basis in order to address concerns and drive instruction
- Administer pre-tests at the beginning of each semester
- Administer benchmark assessments periodically throughout each semester
- Administer formative assessments on a regular basis. Incorporate bell ringers, essential questions/objectives, exit tickets, and daily monitor checks
- Teachers will use multiple forms of assessments and mastery checklists in order to determine student MTSS proficiency tiers
- Teachers will use intervention lesson plans to provide small group and differentiated instructional activities geared towards individual student needs based upon student assessment data and the MTSS tiers for each class
- Teachers will incorporate remediation/intervention/acceleration sessions at least twice each week in order to target students' individualized learning needs
- Utilize Bloom's Taxonomy flip chart for higher-order question stems
- District Coach will provide professional development and hold one-on-one meetings with teachers in order to work on progress monitoring and county data tracker spreadsheets

Tasks for Goal 2 – Effective Blended Learning for Enhanced Student Engagement

- Teachers will incorporate online, hybrid, and blended learning activities as part of their normal teaching methodology. Teachers will use Google Classroom, or another form of online learning, in order to provide students with opportunities for enhanced online learning opportunities and increased student engagement
- Teachers will focus on increasing student engagement rates by allowing more student choice and adopting student interest surveys to address learning needs
- MTSS Information and Documentation (including pyramid leveling documents) will be used to monitor and track student performance and engagement rates
- Teachers will implement a schedule for remediation/intervention/acceleration services for students on a bi-weekly basis
- Blended learning platforms including Google Classroom, Zoom, SAVVAS, and IXL will be utilized so teachers can incorporate opportunities for students to interact with one another and utilize technology while learning course material

Tasks for Goal 3 – Address Inclusive Cultural Needs Through Diversity

- All teachers are responsive to students' cultural backgrounds and incorporate culturally-relevant material in their classrooms (specific lesson plans on culture)
- Faculty and Staff of SCHS will be provided professional development training in the area of cultural inclusivity and recognizing and addressing the needs of a diverse student population.
- Advisory Council members will be selected to represent the diversity of the South Columbus student body.

***School Improvement Plan
for
South Columbus High School***

2023-2024

Vision

South Columbus High School will maximize academic and social skills for students to become productive college and career-ready citizens.

Mission

The mission of South Columbus High School is to foster productive citizens by providing engaging learning opportunities that promote individual growth in students' talents and skills.

School Improvement Goal #1

By June of 2024, South Columbus High School will meet or exceed growth in 100% of subgroups according to EVAAS growth measure data.

School Improvement Goal #2

By June of 2025, 100% of teachers will use effective blended learning strategies and inquiry-based instruction to enhance student engagement based upon South Columbus High School walkthrough data.

School Improvement Goal #3

By June of 2026, South Columbus High School will address inequities in the school to improve cultural inclusivity as evidenced by a 10% improvement rate on the Cultural Inclusivity Survey results.

2023-2024 School Improvement Plan for South Columbus High School

School Improvement Goal #1

By June of 2024, South Columbus High School will meet or exceed growth in 100% of subgroups according to EVAAS growth measure data.

Action Steps for Goal #1

- All teachers will meet in weekly Professional Learning Communities (PLCs) by department area in order to analyze student test data and to identify students in need of remediation and/or acceleration services.
- All teachers will analyze MTSS tracking data in order to drive instruction and create necessary intervention plans for students in need of remediation (Tiers 2 and 3) and extended learning plans for students in need of enhancement (Tier 1).
- Intervention will be planned to meet the needs of each student. Intervention and remediation services will be embedded into daily and weekly instructional practices and reflected in weekly lesson plans. Progress monitoring of intervention and remediation services will be tracked for each student.

School Improvement Goal #2

By June of 2025, 100% of teachers will use effective blended learning strategies and inquiry-based instruction to enhance student engagement based upon South Columbus High School walkthrough data.

Action Steps for Goal #2

- Teachers will utilize Google Classroom or another interactive platform for hybrid and blended learning activities for each of their courses.
- Teachers will incorporate blended learning activities at least twice per month (as evidenced in teacher lesson plans) to enhance learning opportunities for students through the use of interactive technology.
- Teachers will participate in professional development learning opportunities geared towards incorporating blended learning activities into their lesson plans.

School Improvement Goal #3

By June of 2026, South Columbus High School will address inequities in the school to improve cultural inclusivity as evidenced by a 10% improvement rate on the Cultural Inclusivity Survey results.

Action Steps for Goal #3

- South Columbus High School will seek out family and community members to represent the demographic makeup of the school body to serve on Advisory Councils and school committees.
- Classroom teachers will incorporate lessons and activities that address a variety of cultures and ethnic diversity in order to represent the student population.